

**Grade Level:** 6th – 8th

**Subject Area/Course:** Language Arts/Reading

**Performance Objectives:**

*References are to the Next Generation Sunshine State Standards (2007).*

**Language Arts**

LA.6.1.6.3 The student will use context clues to determine meanings of unfamiliar words.

LA.6.1.7 The student uses a variety of strategies to comprehend grade level text.

LA.6.1.7.3 The student will determine the main idea or essential message in grade-level text through inferring, paraphrasing, summarizing, and identifying relevant details.

LA.6.1.7.2 The student will analyze the author's purpose (e.g., to persuade, inform, entertain, or explain) and perspective in a variety of texts and understand how they affect meaning.

**Academic Outcomes/Lesson Objectives:**

Students will read passages from the Water Atlas oral histories and answer skills practice questions.

**Background Information:**

Students will be reading passages in oral histories from Lake Jesup, Rock Lake and Lake Orienta prior to completing the activities. To locate the Oral Histories, go to [www.Seminole.WaterAtlas.org](http://www.Seminole.WaterAtlas.org). Use the Water Resource Search tool to find the desired lake. Look for oral histories in the "Historical Information" box under the Overview/Current Conditions tab. Preview the readings, as well as the pictures under the Photo tab. Oral histories serve as primary sources of information, and can provide information on the lakes with a historical perspective.

**Duration:** 1 instructional period

**Materials Needed:**

Internet access with [www.Seminole.WaterAtlas.org](http://www.Seminole.WaterAtlas.org) bookmarked, handout worksheets

**Safety:** N/A

**Vocabulary:** included in context

**Answer Key:**

- Lake Jesup:  
1. c, 2. d, 3. a, 4. d, 5. d
- Rock Lake:  
1. c, 2. b, 3. c
- Lake Orienta:  
1. c, 2. a, 3. d

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